FEDERAL JUDICIAL ACADEMY

(Centre of Excellence for Law and Judicial Education)



Sixth (6th) ANNUAL JUDICIAL EDUCATION COURSE CALENDAR 2014-15

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14.2	One week training programme on "District Attorney and Management of Civil Cases" for District Attorneys/Deputy District Attorneys	

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EXECUTIVE SUMMARY

Number of courses = 24

Expected Number of Participants = 520

• Number of Judicial Officers = 350

• Number of Law Officers = 90

• Number of Court Personnel = 80

Bifurcation of 24 courses:

S.NO.	PARTICIPANTS	COURSES
1.	Civil Judges-cum-Magistrates	07
2.	Senior Civil Judges	04
3.	Additional District & Sessions Judges	03
4.	District & Sessions Judges	02
5.	Law Officers	04
6.	Court Personnel	04

Summary of person-days in judicial education:

Judges and Magistrates=2100Law Officers=540Court Personnel=480

INTRODUCTION:

For the last five years, the **Federal Judicial Academy**, since converted into a **Centre of Excellence for Law and Judicial Education**, has formalized its training schedules of activities through the preparation of Annual Calendar. Therefore, we are proud to issue the sixth Annual Judicial Education Course Calendar for the year 2014-15. The continuity of this activity is the operationalisation of the vision of Hon'ble Chief Justice of Pakistan/Chairman, Board of Governors of the Academy/Centre in the field of judicial education.

The Academy started its formal education programs in 1988 when it was established through a Resolution of Federal Government. Until 1997, it worked under the Ministry of Law and Justice, Government of Pakistan. However, realizing the importance of the institution and keeping in view the principles of separate and independent judiciary, the Federal Judicial Academy Act, 1997 was promulgated to make it a body corporate, having perpetual succession and seal. The Academy has to work under the control and supervision of a Board of Governors headed by the Honourable Chief Justice of Pakistan and comprising 9 other members. The most important feature of the Board of Governors of the Academy/Centre is that it is judiciary-led and judiciary-controlled.

The funding for the Academy is provided by the Federal Government through Ministry of Law, Justice and Human Rights. However, the Centre can receive grants-in-aid from provincial governments but for many years, the provincial governments have not funded any program of the Centre. Being one of the beneficiaries of Access to Justice Program of Government of Pakistan, it has also been receiving funds for conducting training programs. Academy also receives financial assistance from different foreign and national organizations for conducting programs of judicial education in collaboration with said organizations.

The aims and objects of the Centre of Excellence for Law and Judicial Education are defined in section 4 of the Federal Judicial Academy Act 1997 which are reproduced as under:

- (a) orientation and training of new judges, magistrates, law officers, Court personnel, lawyers, investigators, prosecutors, prison officers and government officers etc;
- (b) in service training and education of judges, magistrates, law officers

 Court personnel, lawyers, investigators, prosecutors, prison officers and
 government officers etc;
- (c) holding of conferences, seminars, workshops, and symposia for improvement of the judicial system and quality of judicial work;
- (d) publishing of journals, memoirs, research papers and reports; and
- (e) imparting legal and judicial education/training at graduation and higher level in various disciplines of law/judicial education.

To meet the above objectives, the Centre has planned the training and education programs. These programs are issued through this calendar for the reason that the High Courts and District Courts can well plan the participation of judicial officers in various programs to avoid unnecessary delays in courts when the judicial officers are away to attend any of the proposed programs. It will save much judicial time and litigants will not suffer due to the absence of the judge. It is now for the High Courts and the judicial officers to pre-plan the attendance schedule and the Centre urges that no case should be fixed for those dates by the nominee judicial officers.

About the scheme of the calendar, it is pertinent to mention that after establishment of the provincial judicial academies in the provinces of Pakistan, the Board of Governors of the Academy has realized the importance of uniform in-service training programs for judicial officers and others at federal level. In a number of meetings of Board of Governors, it has been realized and resolved that the Federal Judicial Academy/Centre of Excellence for Law and Judicial Education being a prime judicial education institute in Pakistan must focus on in-service training programs, workshops and other needs of the justice sector so that the resources are not overlapped at federal and provincial levels. With the conversion of Academy into Centre of Excellence for Law and Judicial Education, orientation and training of lawyers, investigators, prosecutors, prison officers and government officers has also been included in the aims and object of Centre of Excellence. The Centre has only one class room and newly constructed building has not so far been handed over. The concept paper of the Centre is under consideration and operationalization of the Centre may takes some time. As much preparatory work is underway to bring the Centre into full swing, therefore henceforth the Centre will focus mainly on the conducting judicial education/training of judges, court personnel, prosecutors, district attorneys etc. The other categories of professionals will be added with the availability of space/teaching faculty.

Previously, the training programs were decided to be for a period of minimum one week each so that the trainees who come from all over the country can give more time together to subjects/ issues under discussion in the training programme. In the current year the Academy has strictly followed its approved schedule in its programmes. In the new Calendar, we have proposed suitable changes to meet the requirements of expanded mandate of the Academy. Out of planned 24 training programs for the Annual Judicial Education Course Calendar 2013-14, the Academy has so far conducted 23 programs successfully while the remaining will be organized as per schedule. The total number of participants (judges, magistrates, law officers and court personnel) who so far obtained training at the Academy during this financial year is 564, which is the maximum number of trainees during calendar since inception of the Federal Judicial Academy. In addition to its approved scheduled programmes, with the special permission of the Hon'ble Chief Justice of Pakistan/Chairman, Board of Governors, the Academy/Centre also conducted three one week training programmes on "Legal Education" for 135 Members of High Court Bar Association, Hyderabad and Federal Capital Territory. The Academy/Centre has thus achieved 100% of its target set for current Judicial Education Calendar year, rather it has performed beyond its target.

By now the provincial Judicial Academies have been established in all the provinces but there is no such academy in Islamabad Capital Territory, AJ&K and Gilgit Baltistan. It is proposed that the faculty along with its supportive staff will conduct few mobile trainings in AJ&K and Gilgit Baltistan. Funds for the proposed trainings will be requested by preparing a project proposal and submitted for release of funds to the Law Justice Commission of Pakistan, from Access to Justice Development Fund. Such programme will be conducted during the months of January to June 2015. Exact schedule will be notified later.

The instant Calendar is continuation of last five years efforts to streamline the judicial education activities. It also provides title of the program, its objectives, its tentative resource persons, the training tools and more importantly the timings.

Annual Course Calendar 2014-15

4 Federal Judicial Academy/ Centre of Excellence for Law and Judicial Education

The vision of Hon'ble Chief Justice of Pakistan/ Chairman, Board of Governors of the Federal Judicial Academy/Centre of Excellence for Law and Judicial Education about the need and importance of continuing judicial education is reflected from the fact that the judicial education in Pakistan is expanding and scaling new heights by introducing new innovative programs. The successive International Judicial Conferences held under the auspices of the Law and Justice Commission of Pakistan, were having a judicial education group to discuss the emerging issues in this field. The Centre is actively participating in every such activity to raise the standard of judicial education in Pakistan. The Hon'ble Chief Justice of Pakistan always takes keen interest in the activities of the Centre and for that matter Hon'ble Mr. Justice Nasir-ul-Mulk, Judge, Supreme Court of Pakistan /Judge Incharge has been associated with the Centre to look after all its activities and to apprise the Hon'ble Chairman about further progress. The calendar is prepared under the guidance of Hon'ble Judge Incharge of the Centre.

The Calendar 2014-15 will provide a roadmap to the stakeholders for next year's training programs of the Academy. It is hereby published for of all concerned.

(DR. FAQIR HUSSAIN)
Director General
14th June, 2014

1. NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES NUMBER OF PARTICIPANTS CONTENTS/TOPICS OBJECTIVES Alternate Dispute Resolution is always considered an of lessening the burden on courts of heavy caseload found that judges and lawyers do not feel comfortatheir ADR powers. Therefore, this course will help the skills of applying different ADR provisions different laws. It will also help judges in understand techniques and tools of ADR that can be used by the speedy disposal of cases. CURRICULUM/TOPICS MAY INCLUDE One week orientation course for Civil Judges-cum-M all over Pakistan including AJ&K and Gilgit-Baltistan. Twenty (25) or more Skill Based ADR, Legal Writing and New Laws Alternate Dispute Resolution is always considered an of lessening the burden on courts of heavy caseload found that judges and lawyers do not feel comforts their ADR powers. Therefore, this course will help the skills of applying different ADR provisions different laws. It will also help judges in understand techniques and tools of ADR that can be used by the speedy disposal of cases. CURRICULUM/TOPICS MAY INCLUDE i) Judgment/legal writing	n important way d. However, it is able while using them in learning provided under ding the modern
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CURRICULUM/TOPICS MAY INCLUDE i). Judgment/legal writing	em in courts for
ii). Small Claims and Minor Offences iii). Local Government Ordinance 2001– Sections 10	3- 106
iv). Alternative Dispute Resolution (ADR) v). Women Protection Act vi). Consumer Protection Act vii). Cyber Crime Laws in Pakistan and IPRs Laws	
viii). Protection of Pakistan Ordinance, 2014	
i). Faculty ii). Retired and serving Judges of the Supreme Court and High Courts iii). Retired and serving judges of district judiciary iv). Retried and serving officers of civil service of Pak v). Eminent Jurists and Lawyers	
vi). Professional Experts	
vii). NGO's	
i). Lecture through multimedia/ flip chart etc. ii). Case Study/Syndicate Discussion, informal discus iii). Assignments	ssions
MONTH/YEAR July, 2014	
NAME OF TRAINING/ EDUCATION One week refresher course for Law Officers (Prose	cutors) from all
PROGRAMS AND COURSES over Pakistan including AJ&K and Gilgit-Baltistan.	
NUMBER OF PARTICIPANTS Twenty Five (25)	
CONTENTS/TOPICS Role of Law Officers vis-à-vis quick disposal of crit	
OBJECTIVES The Academy's syllabus provides ample guidance for work effectively and efficiently in courts. This course in providing services to courts in a more effective view the new judicial policy guidelines.	e will help them
CURRICULUM/TOPICS MAY INCLUDE i). Orientation towards their duties	
ii). Effective advocacy for speedy disposal of cases	
iii). Study gaps in present practice and standard practice for presenting cases in an effective way	
iii). Study gaps in present practice and standard practice for presenting cases in an effective way iv). Remand and its requisites	
iii). Study gaps in present practice and standard practice for presenting cases in an effective way iv). Remand and its requisites v). Management of Criminal Trial	
iii). Study gaps in present practice and standard practice for presenting cases in an effective way iv). Remand and its requisites v). Management of Criminal Trial vi). Forensic Techniques of Investigation	
iii). Study gaps in present practice and standard practice for presenting cases in an effective way iv). Remand and its requisites v). Management of Criminal Trial vi). Forensic Techniques of Investigation vii). Jail Manual	
iii). Study gaps in present practice and standard practice for presenting cases in an effective way iv). Remand and its requisites v). Management of Criminal Trial vi). Forensic Techniques of Investigation vii). Jail Manual viii). Police Rules	
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iii). Study gaps in present practice and standard practice for presenting cases in an effective way iv). Remand and its requisites v). Management of Criminal Trial vi). Forensic Techniques of Investigation vii). Jail Manual viii). Police Rules ix). Investigation for Fair Trial Act, 2013 x) Protection of Pakistan Ordinance, 2014 RESOURCE PERSONS i). Faculty ii). Retired and serving Judges of the Supreme Court and High Courts iii). Retired and serving judges of district judiciary iv). Retried and serving officers of civil service of Pak v). Eminent Jurists and Lawyers	

S.No.	MONTH/YEAR	August, 2014
1.	NAME OF TRAINING/ EDUCATION	One week training course for Additional District & Sessions Judges
	PROGRAMS AND COURSES	from all over Pakistan including AJ&K and Gilgit-Baltistan.
	NUMBER OF PARTICIPANTS	Twenty (20) or more
	CONTENTS/TOPICS	Orientation of New Laws
	OBJECTIVES	Many new laws have been passed in recent years that have changed the course of administration of justice. Most important among them are Illegal Dispossession Act, Women Protection Act and the Prevention of Electronic Crimes Ordinance. To provide an insight about the philosophy behind these laws, this program will help judicial officers to consider the importance of these laws and how to apply them effectively.
	CURRICULUM/TOPICS MAY INCLUDE	i). Consumer Protection Laws.
		ii). Illegal Dispossession Act iii). Women Protection Act iv). Cyber Crime Laws in Pakistan v). Intellectual Property Rights (IPRs) vi). Anti-money Laundering Act vii). Forensic and Medical Jurisprudence viii). Alternative Dispute Resolution (ADR) ix). Investigation for Fair Trial Act, 2013 x). Protection of Pakistan Ordinance, 2014
	RESOURCE PERSONS	i). Faculty ii). Retired and serving Judges of the Supreme Court and High Courts iii). Retired and serving judges of district judiciary iv). Retried and serving officers of civil service of Pakistan v). Eminent Jurists and Lawyers vi). Professional Experts
		vii). NGO's
	METHODOLOGY/TEACHING TOOLS	i). Lecture through multimedia/ flip chart etc. ii). Case Study/Syndicate Discussion, informal discussions iii). Assignments
	MONTH/YEAR	August, 2014
2.	NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES	One week training programme for Superintendents of the Sessions Courts from all over Pakistan including AJ&K and Gilgit-Baltistan.
	NUMBER OF PARTICIPANTS	Twenty (20) or more
	CONTENTS/TOPICS	How to be an Effective Superintendent?
	OBJECTIVES	Many important functions are attached with the Office of Superintendents of Sessions Courts. Most important are control over process serving agency and financial management. Many court delays are caused due to non-observance of relevant rules/practices meant to be applied by this Office. This course will help them to re-learn good practices for working as an effective Superintendent.
	CURRICULUM/TOPICS MAY INCLUDE	i). Process Severing Agency ii). Maintenance of record room iii). Financial Control iv). Etiquettes and Mannerism v). Self, Stress & Time Management vi). Senior Junior Relationship vii). Service Laws viii). Public Procurement Rules ix). Role of PIFRA
	RESOURCE PERSONS	i). Faculty ii). Retired and serving judges of district judiciary iii). Retried and serving officers of civil service of Pakistan iv). Eminent Jurists and Lawyers
		v). Professional Experts

S.No.	MONTH/YEAR	September, 2014
1.	NAME OF TRAINING/EDUCATION PROGRAMS AND COURSES	One week orientation course for Female Judges of the Family Courts from all over Pakistan including AJ&K and Gilgit-Baltistan.
	NUMBER OF PARTICIPANTS	Twenty (20) or more
	CONTENTS/TOPICS	Management of Family Cases inclusive of two days workshop on challenges being faced by the Female Judges
	OBJECTIVES	Family cases always bring sensitive issues which are generally marred with complaints of excessive delays. This course will help family court judges in improvement of justice delivery by the family courts through use of court and case management techniques most suitable for family courts. It will also help judges in learning the skills for court controlled pre- and post-trial conciliation methods.
	CURRICULUM/TOPICS MAY INCLUDE	i). Pre-Trial and Post Trial Proceedings ii). Presence of the Parties in person iii). Evidence Related Issues iv). Judgment/Order Writing Skills v). Execution of Family Decrees vi). Gender Sensitization and Woman Harassment vii). Muslim Family Laws Ordinance, 1961 viii). Muslim Family Courts Act 1964 ix). Grounds for Dissolution of Marriage x). Guardianship Cases
	RESOURCE PERSONS	 xi). Alternative Dispute Resolution in Family Cases i). Faculty ii). Retired and serving Judges of the Supreme Court and High Courts iii). Retired and serving judges of district judiciary iv). Retried and serving officers of civil service of Pakistan v). Eminent Jurists and Lawyers vi). Professional Experts, NGO's
	METHODOLOGY/TEACHING TOOLS	i). Lecture through multimedia/ flip chart etc. ii). Case Study/Syndicate Discussion, informal discussions iii). Assignments
	MONTH/YEAR	September, 2014
2.	NAME OF TRAINING/EDUCATION	One week training course for District & Sessions Judges/ Additional District &
	PROGRAMS AND COURSES	Sessions Judges from all over Pakistan including AJ&K and Gilgit-Baltistan.
	NUMBER OF PARTICIPANTS	Twenty (20) or more
	CONTENTS/TOPICS	New Laws with special emphasis on Intellectual Property Rights (IPRs) Laws, and Constitutional Jurisdiction of Courts
	OBJECTIVES	Overview of Intellectual Property Laws and their administration; Role of Judiciary in development of IPR; Statutory remedies available in case of violation of IPR; Impact of Information Technology on IPR development; and Analysis of Role of Courts viz-a-viz Copyright violation in respect of Film, Music and Software industries. The participants will understand cyber laws, Current Development and Key Issues in cyber crimes; Jurisdictional issues in cyber space; Modus Operandi of Cyber Criminals and tips to avoid becoming a victim of cyber crime; Preservation of Electronic Evidence: Technique, Procedure and Pitfalls.
	CURRICULUM/TOPICS MAY INCLUDE	 i). Introduction to Intellectual Property Rights ii). Intellectual Property Protection and Enforcement iii). Principles of Copyright Protection iv). Trademarks Protection and Enforcement v). Trademark Infringement/Enforcement of Right vi). Principles of Passing off, unfair competition and dilution vii). Patent Protection and Enforcement
		viii). Design Protection and Enforcement ix). Women Protection Act x). Consumer Protection Laws. xi). Environment Law with special reference to jurisdiction and powers of Green Courts xii). Anti-Money Laundering Act, 2010 xiii). Cyber Crime Laws in Pakistan xiv). Interpretation of statutes xv). Alternative Dispute Resolution (ADR) xvi). Investigation for Fair Trial Act, 2013 xvii)Protection of Pakistan Ordinance, 2014 xviii). Exercise of writ jurisdiction ix). Courts & their Jurisdiction in Constitutional Perspective
	RESOURCE PERSONS	ix). Women Protection Act x). Consumer Protection Laws. xi). Environment Law with special reference to jurisdiction and powers of Green Courts xii). Anti-Money Laundering Act, 2010 xiii). Cyber Crime Laws in Pakistan xiv). Interpretation of statutes xv). Alternative Dispute Resolution (ADR) xvi). Investigation for Fair Trial Act, 2013 xvii)Protection of Pakistan Ordinance, 2014 xviii). Exercise of writ jurisdiction ix). Courts & their Jurisdiction in Constitutional Perspective i). Faculty ii). Retired and serving Judges of the Supreme Court and High Courts iii). Retired and serving judges of district judiciary iv). Retried and serving officers of civil service of Pakistan
	RESOURCE PERSONS METHODOLOGY/TEACHING TOOLS	 ix). Women Protection Act x). Consumer Protection Laws. xi). Environment Law with special reference to jurisdiction and powers of Green Courts xii). Anti-Money Laundering Act, 2010 xiii). Cyber Crime Laws in Pakistan xiv). Interpretation of statutes xv). Alternative Dispute Resolution (ADR) xvi). Investigation for Fair Trial Act, 2013 xvii)Protection of Pakistan Ordinance, 2014 xviii). Exercise of writ jurisdiction ix). Courts & their Jurisdiction in Constitutional Perspective i). Faculty ii). Retired and serving Judges of the Supreme Court and High Courts iii). Retired and serving judges of district judiciary

1. NAME OF TRANNING/EDICATION PROGRAMS AND COURSES NUMBER OF PARTICIPANTS CONTENTS/TOPICS OUBCTIVES UNIMBER OF PARTICIPANTS CONTENTS/TOPICS OUBCTIVES CONTENTS/TOPICS UNIMBER OF PARTICIPANTS CONTENTS/TOPICS OUBCTIVES COMPETENCE OF THE PASSES AND COURSES PASSES AND COURSES CURRICULUM/TOPICS MAY INCLUDE CURRICULUM/TOPICS MAY INCLUDE CURRICULUM/TOPICS MAY INCLUDE RESOURCE PERSONS I. Faculty I. Rettered and serving ludges of the Supreme Court and High Courts II. Rettered and serving ludges of the Supreme Court And High Courts And High Courts And High Courts III. Rettered and serving ludges of the Supreme Court And High Courts And High Courts III. Rettered and serving ludges of High Service of Palsistan III. Rettered and serving ludges of High Service of Palsistan III. Rettered and serving ludges of High Service of Palsistan III. Rettered and Serving ludges of High Service of Palsistan III. Service Laws III. Rettered and Serving ludges of High Service of Palsistan III. Rettered and Serving ludges of High Service of Palsistan III. Rettered and Serving ludges of High Service of Palsistan III. Service Laws III. Rettered and Serving ludges of High Service of Palsistan III. Service Laws III. Rettered and Serving ludges of High Service of Palsistan III. Service Laws III. Rettered and Serving ludges of High Service of Palsistan III. Service Laws III. Rettered and Serving ludges of High Service of Palsistan III. Service Laws III. Rettered and Serving ludges of High Service of Palsistan III. Service Laws III. Rettered and Serving ludges of High Service of Palsistan III. Assignments III. Assignments III. Assignments III. Assignments III. Assignments III. Limited Limited High Service of Palsistan III. Limited Limited High Service of Palsistan III. Limited High Service High Service of Palsistan III. Limited High Service High Service of Palsistan I	S.No.	MONTH/YEAR	October, 2014
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iii). Assignments			
			iii). Assignments

S.No.	MONTH/YEAR	November, 2014
1.	NAME OF TRAINING/ EDUCATION	One week refresher course for Senior Civil Judges from all over
	PROGRAMS AND COURSES	Pakistan including AJ&K and Gilgit-Baltistan.
	NUMBER OF PARTICIPANTS	Twenty five (25)
	CONTENTS/TOPICS	Effective Financial Management, Control over Process Serving
		Agency and Environment Law with special reference to jurisdiction
	OBJECTIVES	and powers of Green Courts, etc. Senior Civil Judges play an important role in administration of justice at
	OBJECTIVES	district level. They control process serving agency and finances.
		Learning about both these areas is important for an effective
		administrative judge. This course will help SCJ's to learn techniques to
		effectively control the process serving agency to minimize delays in court cases due to non-service of processes. It will also provide them to
		manage the funds available with them for needs of district judiciary.
		They shall be given orientation on the exercise of powers by Green
		Courts under the environmental laws
	CURRICULUM/TOPICS MAY INCLUDE	i). Principles of financial management;
		ii). Understanding of relevant accounts and how to control them iii). Understanding best practices in this field
		iv). Role of process serving agency and its importance
		in justice system at district level
		v). Effective ways to control this agency
		vi). Environment Law with special reference to jurisdiction
		and powers of Green Courts. vii). Alternative Dispute Resolution (ADR)
		viii). Public Procurement Rules
		ix). Role of PIFRA
	RESOURCE PERSONS	i). Faculty
		ii). Retired and serving Judges of the Supreme Court and
		High Courts iii). Retired and serving judges of district judiciary
		iv). Retried and serving judges of district judgetary
		v). Eminent Jurists and Lawyers
		vi). Professional Experts and NGO's
	METHODOLOGY/TEACHING TOOLS	i). Lecture through multimedia/ flip chart etc.
		ii). Case Study/Syndicate Discussion, informal discussion
		iii). Assignments
	MONTH/YEAR	November, 2014
2.	NAME OF TRAINING/ EDUCATION	One week training program for Nazirs/ Budget & Accounts
	PROGRAMS AND COURSES	Examiners from all over Pakistan including AJ&K and Gilgit-Baltistan.
	NUMBER OF PARTICIPANTS	Twenty (20)
	CONTENTS/TOPICS OBJECTIVES	How to be an Effective Nazir/Budget & Accounts Examiner? The Budget and Account Examiners have to deal with preparations and
	OBJECTIVES	exhausting of budget. This training program will improve their skills to
		effectively control and manage the work of nazarat branch as well as
		budget and accounts. It will also provide insight about financial
		management and maintenance of records for an effective decision
	CURRICULUM/TOPICS MAY INCLUDE	making whenever necessary. i). Financial Control Management
	CORRICOLOM/ FOF ICS MAT INCLUDE	ii). Etiquettes and Mannerism
		iii) Public Procurement Rules
		iv). Role of PIFRA
		v). Dealing of Audit Paras
	RESOURCE PERSONS	vi). Internal and External Audit i). Faculty
	RESOURCE I ERSONS	i). Retired and serving judges of district judiciary
		iii). Retried and serving officers of civil service of Pakistan
		iv). Eminent Jurists and Lawyers
	METHODOLOGY/TEACHING TOOLS	v). Professional Experts
	METHODOLOGY/TEACHING TOOLS	i). Lecture through multimedia/ flip chart etc. ii). Case Study/Syndicate Discussion , informal discussions
		iii). Assignments
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S.No.	MONTH/YEAR	December, 2014
1.	NAME OF TRAINING/	One week orientation/refresher course for Civil Judges-cum-
	EDUCATION PROGRAMS	Magistrates from all over Pakistan including AJ&K and Gilgit-
	AND COURSES	Baltistan.
	NUMBER OF PARTICIPANTS	Twenty (20)
	CONTENTS/TOPICS	Appreciation of Evidence and Management of Criminal Trial
	ODIECTIVEC	before Magistrates
	OBJECTIVES	Participants will be able to understand pre-trial issues; charge; trial itself How to record evidence; credibility of witnesses; issues of
		judgment and how to conduct the trial in accordance with best
		judicial practices.
	CURRICULUM/TOPICS MAY	i). Evidence related issues
	INCLUDE	ii). Framing of charge
	INCLODE	iii). Judgment/Order Writing Skills
		iv). Bail and Remand
		v). Management of Criminal Trial
		vi). Expert/Forensic Evidence
		vii). Alternate Dispute Resolution (ADR)
		viii). Jail Manual
		ix). Police Rules
	RESOURCE PERSONS	i). Faculty
		ii). Retired and serving Judges of the Supreme Court and High Courts
		iii). Retired and serving judges of district judiciary
		iv). Retried and serving officers of civil service of Pakistan
		v). Professional Experts
		vi). Eminent Jurists and Lawyers and NGO's
	METHODOLOGY/TEACHING	i). Lecture through multimedia/ flip chart etc.
	TOOLS	ii). Case Study/Syndicate Discussion, informal discussions
		iii). Assignments
	MONTH/YEAR	December, 2014
2.	NAME OF TRAINING/	One week training programme for District Attorneys/Deputy
	EDUCATION PROGRAMS	District Attorneys from all over Pakistan including AJ&K and Gilgit-
	AND COURSES	Baltistan.
	NUMBER OF PARTICIPANTS	Twenty (20)
	CONTENTS/TOPICS OBJECTIVES	District Attorney and Management of Civil Cases They represent the government in all those civil cases where the
	Objectives	government is party. It will be an important training program by the
		Academy for district attorneys to learn effective handling of
		government cases. Further, it will also help district attorneys to
		understand the issues of delay and how to help courts in early
		disposal of cases.
	CURRICULUM/TOPICS MAY	i). Distribution of Work
	INCLUDE	ii). Efficient Handling of Cases
		iii). Civil Practice & Procedure
		iv) Land Revenue Act
		v). Land Acquisition Act
		vi). Law of Inheritance
		vii). Alternative Dispute Resolution (ADR)
		viii). Public Procurement Rules
	DECOUDEE DEDOOMS	ix). Role of PIFRA
	RESOURCE PERSONS	i). Faculty ii) Patired and corving Judges of the Supreme Court and
		ii). Retired and serving Judges of the Supreme Court and High Courts
		iii). Retired and serving judges of district judiciary
		iv). Retried and serving judges of district judiciary
		v). Eminent Jurists and Lawyers
		vi). Professional Experts and NGO's
	METHODOLOGY/TEACHING	i). Lecture through multimedia/ flip chart etc.
	TOOLS	ii). Case Study/Syndicate Discussion, informal discussions
		iii). Assignments
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S.No.	MONTH/YEAR	January, 2015
1.	NAME OF TRAINING/EDUCATION	One week refresher course for Additional District &
1.	PROGRAMS AND COURSES	Sessions Judges from all over Pakistan including AJ&K and
	F ROURAMS AND COURSES	
	NUMBER OF RADTICIDANTS	Gilgit-Baltistan.
	NUMBER OF PARTICIPANTS	Twenty (20) or more
	CONTENTS/TOPICS	Sessions Trial and Appreciation of Evidence
	OBJECTIVES	Sessions Trials require special attention of judicial officers
		due to their sensitivity and gravity of offences which they
		try. It needs careful handling of all the processes so that
		court process is not abused and justice is administered
		properly and timely.
	CURRICULUM/TOPICS MAY INCLUDE	i). Management of Sessions Trials
	,	ii). Recording of Evidence
		iii). Judgment Writing
		iv). Evidence related issues
		v). Framing of charge
		vi). Alternate Dispute Resolution (ADR)
		vii) Expert/Forensic Evidence
		viii). Investigation for Fair Trial Act, 2013
		ix). Sentencing/Executions
		x). Jail Manual
		xi). Police Rules
	RESOURCE PERSONS	i). Faculty
		ii). Retired and serving Judges of the Supreme Court and
		High Courts
		iii). Retired and serving judges of district judiciary
		iv). Retried and serving officers of civil service of Pakistan
		v). Eminent Jurists and Lawyers
		vi). Professional Experts
		vii). NGO's
	METHODOLOGY/TEACHING TOOLS	i). Lecture through multimedia/ flip chart etc.
	METHODOLOGI/TEACHING TOOLS	ii). Case Study/Syndicate Discussion, informal discussions
		iii). Assignments
2.	MONTH/YEAR	January, 2015
2.	NAME OF TRAINING/ EDUCATION	One week refresher course for the officers of BPS-17 and
2.		One week refresher course for the officers of BPS-17 and above of Supreme Court and High Courts from all over
2.	NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES	One week refresher course for the officers of BPS-17 and above of Supreme Court and High Courts from all over Pakistan including AJ&K and Gilgit-Baltistan.
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2.	NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES NUMBER OF PARTICIPANTS CONTENTS/TOPICS	One week refresher course for the officers of BPS-17 and above of Supreme Court and High Courts from all over Pakistan including AJ&K and Gilgit-Baltistan. Twenty (20) or more Capacity Building of Supportive Court Officers
2.	NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES NUMBER OF PARTICIPANTS	One week refresher course for the officers of BPS-17 and above of Supreme Court and High Courts from all over Pakistan including AJ&K and Gilgit-Baltistan. Twenty (20) or more Capacity Building of Supportive Court Officers The officers working in courts are supposed to assist the
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2.	NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES NUMBER OF PARTICIPANTS CONTENTS/TOPICS OBJECTIVES	One week refresher course for the officers of BPS-17 and above of Supreme Court and High Courts from all over Pakistan including AJ&K and Gilgit-Baltistan. Twenty (20) or more Capacity Building of Supportive Court Officers The officers working in courts are supposed to assist the court in befitting manner. They are required to be well versed not only in certain administrative laws and instructions but also expected to behave seemly. They have also to supervise the ministerial staff for which they should be acquainted in various disciplines. i). Etiquettes and mannerism ii). Professional code of conduct
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2.	NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES NUMBER OF PARTICIPANTS CONTENTS/TOPICS OBJECTIVES	One week refresher course for the officers of BPS-17 and above of Supreme Court and High Courts from all over Pakistan including AJ&K and Gilgit-Baltistan. Twenty (20) or more Capacity Building of Supportive Court Officers The officers working in courts are supposed to assist the court in befitting manner. They are required to be well versed not only in certain administrative laws and instructions but also expected to behave seemly. They have also to supervise the ministerial staff for which they should be acquainted in various disciplines. i). Etiquettes and mannerism ii). Professional code of conduct iii). Departmental inquiries iv). Noting drafting and correspondence
2.	NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES NUMBER OF PARTICIPANTS CONTENTS/TOPICS OBJECTIVES	One week refresher course for the officers of BPS-17 and above of Supreme Court and High Courts from all over Pakistan including AJ&K and Gilgit-Baltistan. Twenty (20) or more Capacity Building of Supportive Court Officers The officers working in courts are supposed to assist the court in befitting manner. They are required to be well versed not only in certain administrative laws and instructions but also expected to behave seemly. They have also to supervise the ministerial staff for which they should be acquainted in various disciplines. i). Etiquettes and mannerism ii). Professional code of conduct iii). Departmental inquiries iv). Noting drafting and correspondence v). Service Laws
2.	NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES NUMBER OF PARTICIPANTS CONTENTS/TOPICS OBJECTIVES	One week refresher course for the officers of BPS-17 and above of Supreme Court and High Courts from all over Pakistan including AJ&K and Gilgit-Baltistan. Twenty (20) or more Capacity Building of Supportive Court Officers The officers working in courts are supposed to assist the court in befitting manner. They are required to be well versed not only in certain administrative laws and instructions but also expected to behave seemly. They have also to supervise the ministerial staff for which they should be acquainted in various disciplines. i). Etiquettes and mannerism ii). Professional code of conduct iii). Departmental inquiries iv). Noting drafting and correspondence v). Service Laws vi). Implementation of decree/order
2.	NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES NUMBER OF PARTICIPANTS CONTENTS/TOPICS OBJECTIVES	One week refresher course for the officers of BPS-17 and above of Supreme Court and High Courts from all over Pakistan including AJ&K and Gilgit-Baltistan. Twenty (20) or more Capacity Building of Supportive Court Officers The officers working in courts are supposed to assist the court in befitting manner. They are required to be well versed not only in certain administrative laws and instructions but also expected to behave seemly. They have also to supervise the ministerial staff for which they should be acquainted in various disciplines. i). Etiquettes and mannerism ii). Professional code of conduct iii). Departmental inquiries iv). Noting drafting and correspondence v). Service Laws vi). Implementation of decree/order vii). Independence and impartiality
2.	NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES NUMBER OF PARTICIPANTS CONTENTS/TOPICS OBJECTIVES	One week refresher course for the officers of BPS-17 and above of Supreme Court and High Courts from all over Pakistan including AJ&K and Gilgit-Baltistan. Twenty (20) or more Capacity Building of Supportive Court Officers The officers working in courts are supposed to assist the court in befitting manner. They are required to be well versed not only in certain administrative laws and instructions but also expected to behave seemly. They have also to supervise the ministerial staff for which they should be acquainted in various disciplines. i). Etiquettes and mannerism ii). Professional code of conduct iii). Departmental inquiries iv). Noting drafting and correspondence v). Service Laws vi). Implementation of decree/order vii). Independence and impartiality viii). Secretarial practices
2.	NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES NUMBER OF PARTICIPANTS CONTENTS/TOPICS OBJECTIVES	One week refresher course for the officers of BPS-17 and above of Supreme Court and High Courts from all over Pakistan including AJ&K and Gilgit-Baltistan. Twenty (20) or more Capacity Building of Supportive Court Officers The officers working in courts are supposed to assist the court in befitting manner. They are required to be well versed not only in certain administrative laws and instructions but also expected to behave seemly. They have also to supervise the ministerial staff for which they should be acquainted in various disciplines. i). Etiquettes and mannerism ii). Professional code of conduct iii). Departmental inquiries iv). Noting drafting and correspondence v). Service Laws vi). Implementation of decree/order vii). Independence and impartiality viii). Secretarial practices ix). Senior junior relationship
2.	NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES NUMBER OF PARTICIPANTS CONTENTS/TOPICS OBJECTIVES	One week refresher course for the officers of BPS-17 and above of Supreme Court and High Courts from all over Pakistan including AJ&K and Gilgit-Baltistan. Twenty (20) or more Capacity Building of Supportive Court Officers The officers working in courts are supposed to assist the court in befitting manner. They are required to be well versed not only in certain administrative laws and instructions but also expected to behave seemly. They have also to supervise the ministerial staff for which they should be acquainted in various disciplines. i). Etiquettes and mannerism ii). Professional code of conduct iii). Departmental inquiries iv). Noting drafting and correspondence v). Service Laws vi). Implementation of decree/order vii). Independence and impartiality viii). Secretarial practices ix). Senior junior relationship x). Case flow management
2.	NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES NUMBER OF PARTICIPANTS CONTENTS/TOPICS OBJECTIVES	One week refresher course for the officers of BPS-17 and above of Supreme Court and High Courts from all over Pakistan including AJ&K and Gilgit-Baltistan. Twenty (20) or more Capacity Building of Supportive Court Officers The officers working in courts are supposed to assist the court in befitting manner. They are required to be well versed not only in certain administrative laws and instructions but also expected to behave seemly. They have also to supervise the ministerial staff for which they should be acquainted in various disciplines. i). Etiquettes and mannerism ii). Professional code of conduct iii). Departmental inquiries iv). Noting drafting and correspondence v). Service Laws vi). Implementation of decree/order vii). Independence and impartiality viii). Secretarial practices ix). Senior junior relationship x). Case flow management xi). Preparation of cause list
2.	NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES NUMBER OF PARTICIPANTS CONTENTS/TOPICS OBJECTIVES	One week refresher course for the officers of BPS-17 and above of Supreme Court and High Courts from all over Pakistan including AJ&K and Gilgit-Baltistan. Twenty (20) or more Capacity Building of Supportive Court Officers The officers working in courts are supposed to assist the court in befitting manner. They are required to be well versed not only in certain administrative laws and instructions but also expected to behave seemly. They have also to supervise the ministerial staff for which they should be acquainted in various disciplines. i). Etiquettes and mannerism ii). Professional code of conduct iii). Departmental inquiries iv). Noting drafting and correspondence v). Service Laws vi). Implementation of decree/order vii). Independence and impartiality viii). Secretarial practices ix). Senior junior relationship x). Case flow management xi). Preparation of cause list xii). Preliminary scrutiny of cases and completion of
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2.	NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES NUMBER OF PARTICIPANTS CONTENTS/TOPICS OBJECTIVES	One week refresher course for the officers of BPS-17 and above of Supreme Court and High Courts from all over Pakistan including AJ&K and Gilgit-Baltistan. Twenty (20) or more Capacity Building of Supportive Court Officers The officers working in courts are supposed to assist the court in befitting manner. They are required to be well versed not only in certain administrative laws and instructions but also expected to behave seemly. They have also to supervise the ministerial staff for which they should be acquainted in various disciplines. i). Etiquettes and mannerism ii). Professional code of conduct iii). Departmental inquiries iv). Noting drafting and correspondence v). Service Laws vi). Implementation of decree/order vii). Independence and impartiality viii). Secretarial practices ix). Senior junior relationship x). Case flow management xi). Preparation of cause list xii). Preliminary scrutiny of cases and completion of documents. i). Faculty
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2.	NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES NUMBER OF PARTICIPANTS CONTENTS/TOPICS OBJECTIVES CURRICULUM/TOPICS MAY INCLUDE	One week refresher course for the officers of BPS-17 and above of Supreme Court and High Courts from all over Pakistan including AJ&K and Gilgit-Baltistan. Twenty (20) or more Capacity Building of Supportive Court Officers The officers working in courts are supposed to assist the court in befitting manner. They are required to be well versed not only in certain administrative laws and instructions but also expected to behave seemly. They have also to supervise the ministerial staff for which they should be acquainted in various disciplines. i). Etiquettes and mannerism ii). Professional code of conduct iii). Departmental inquiries iv). Noting drafting and correspondence v). Service Laws vi). Implementation of decree/order vii). Independence and impartiality viii). Secretarial practices ix). Senior junior relationship x). Case flow management xi). Preparation of cause list xii). Preliminary scrutiny of cases and completion of documents. i). Faculty ii). Retired and serving judges of district judiciary
2.	NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES NUMBER OF PARTICIPANTS CONTENTS/TOPICS OBJECTIVES CURRICULUM/TOPICS MAY INCLUDE	One week refresher course for the officers of BPS-17 and above of Supreme Court and High Courts from all over Pakistan including AJ&K and Gilgit-Baltistan. Twenty (20) or more Capacity Building of Supportive Court Officers The officers working in courts are supposed to assist the court in befitting manner. They are required to be well versed not only in certain administrative laws and instructions but also expected to behave seemly. They have also to supervise the ministerial staff for which they should be acquainted in various disciplines. i). Etiquettes and mannerism ii). Professional code of conduct iii). Departmental inquiries iv). Noting drafting and correspondence v). Service Laws vi). Implementation of decree/order vii). Independence and impartiality viii). Secretarial practices ix). Senior junior relationship x). Case flow management xi). Preparation of cause list xii). Preliminary scrutiny of cases and completion of documents. i). Faculty ii). Retired and serving judges of district judiciary iii). Retried and serving officers of civil service of Pakistan
2.	NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES NUMBER OF PARTICIPANTS CONTENTS/TOPICS OBJECTIVES CURRICULUM/TOPICS MAY INCLUDE RESOURCE PERSONS	One week refresher course for the officers of BPS-17 and above of Supreme Court and High Courts from all over Pakistan including AJ&K and Gilgit-Baltistan. Twenty (20) or more Capacity Building of Supportive Court Officers The officers working in courts are supposed to assist the court in befitting manner. They are required to be well versed not only in certain administrative laws and instructions but also expected to behave seemly. They have also to supervise the ministerial staff for which they should be acquainted in various disciplines. i). Etiquettes and mannerism ii). Professional code of conduct iii). Departmental inquiries iv). Noting drafting and correspondence v). Service Laws vi). Implementation of decree/order vii). Independence and impartiality viii). Secretarial practices ix). Senior junior relationship x). Case flow management xi). Preparation of cause list xii). Preliminary scrutiny of cases and completion of documents. i). Faculty ii). Retried and serving judges of district judiciary iii). Retried and serving officers of civil service of Pakistan iv). Eminent Jurists and Lawyers
2.	NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES NUMBER OF PARTICIPANTS CONTENTS/TOPICS OBJECTIVES CURRICULUM/TOPICS MAY INCLUDE	One week refresher course for the officers of BPS-17 and above of Supreme Court and High Courts from all over Pakistan including AJ&K and Gilgit-Baltistan. Twenty (20) or more Capacity Building of Supportive Court Officers The officers working in courts are supposed to assist the court in befitting manner. They are required to be well versed not only in certain administrative laws and instructions but also expected to behave seemly. They have also to supervise the ministerial staff for which they should be acquainted in various disciplines. i). Etiquettes and mannerism ii). Professional code of conduct iii). Departmental inquiries iv). Noting drafting and correspondence v). Service Laws vi). Implementation of decree/order vii). Independence and impartiality viii). Secretarial practices ix). Senior junior relationship x). Case flow management xi). Preparation of cause list xii). Preliminary scrutiny of cases and completion of documents. i). Faculty ii). Retired and serving judges of district judiciary iii). Retried and serving officers of civil service of Pakistan iv). Eminent Jurists and Lawyers v). Professional Experts
2.	NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES NUMBER OF PARTICIPANTS CONTENTS/TOPICS OBJECTIVES CURRICULUM/TOPICS MAY INCLUDE RESOURCE PERSONS	One week refresher course for the officers of BPS-17 and above of Supreme Court and High Courts from all over Pakistan including AJ&K and Gilgit-Baltistan. Twenty (20) or more Capacity Building of Supportive Court Officers The officers working in courts are supposed to assist the court in befitting manner. They are required to be well versed not only in certain administrative laws and instructions but also expected to behave seemly. They have also to supervise the ministerial staff for which they should be acquainted in various disciplines. i). Etiquettes and mannerism ii). Professional code of conduct iii). Departmental inquiries iv). Noting drafting and correspondence v). Service Laws vi). Implementation of decree/order vii). Independence and impartiality viii). Secretarial practices ix). Senior junior relationship x). Case flow management xi). Preparation of cause list xii). Preliminary scrutiny of cases and completion of documents. i). Faculty ii). Retired and serving judges of district judiciary iii). Retried and serving officers of civil service of Pakistan iv). Eminent Jurists and Lawyers v). Professional Experts i). Lecture through multimedia/ flip chart etc.

S.No.	MONTH/YEAR	February, 2015
1.	NAME OF TRAINING/EDUCATION	One week orientation course for Female Judges of the Family Courts
	PROGRAMS AND COURSES	from all over Pakistan including AJ&K and Gilgit-Baltistan.
	NUMBER OF PARTICIPANTS	Twenty (20) or more
	CONTENTS/TOPICS	Management of Family Cases inclusive of two days workshop on challenges being faced by the Female Judges
	OBJECTIVES	Family cases always bring sensitive issues which are generally marred with complaints of excessive delays. This course will help family courts judges in improvement of justice delivery by the family courts through use of court and case management techniques most suitable for family courts. It will also help judges in learning the skills for court controlled pre- and post-trial conciliation methods.
	CURRICULUM/TOPICS MAY INCLUDE	i). Pre-Trial and Post Trial Proceedings ii). Presence of the Parties in person iii). Evidence Related Issues iv). Judgment/Order Writing Skills v). Execution of Family Decrees vi). Gender Sensitization and Woman Harassment vii). Muslim Family Laws Ordinance, 1961 viii). Muslim Family Courts Act 1964 ix). Grounds for Dissolution of Marriage x). Guardianship Cases xi). Alternative Dispute Resolution in Family Cases
	RESOURCE PERSONS	 i). Faculty ii). Retired and serving Judges of the Supreme Court and High Courts iii). Retired and serving judges of district judiciary iv). Retried and serving officers of civil service of Pakistan v). Eminent Jurists and Lawyers vi). Professional Experts vii). NGO's
	METHODOLOGY/TEACHING TOOLS	i). Lecture through multimedia/ flip chart etc. ii). Case Study/Syndicate Discussion, informal discussions iii). Assignments
	MONTH/YEAR	February, 2015
	NAME OF TRAINING/ EDUCATION	One week orientation course for Civil Judges /Rent Controllers from all
2.	PROGRAMS AND COURSES	over Pakistan including AJ&K and Gilgit-Baltistan.
	NUMBER OF PARTICIPANTS	Twenty (20) or more
	CONTENTS/TOPICS	Management of Rent Cases
	OBJECTIVES	Rent cases always bring sensitive issues which are generally marred with complaints of excessive delays; this course will help Rent Controllers improvement of justice delivery by use of court and case management techniques most suitable for rent cases; it will also help judges in learning the skills for quick disposal of rent cases.
	CURRICULUM/TOPICS MAY INCLUDE	 i). Determination of tentative rent ii). Rent assessment and adjustment of the same at final disposal of the case iii). Framing of issues iv). Evidence related issues v). Judgment/Order Writing Skills vi). Execution of orders vii). Important case law on subject viii). Alternate Dispute Resolution (ADR)
	RESOURCE PERSONS	i). Faculty ii). Retired and serving Judges of the Supreme Court and High Courts iii). Retired and serving judges of district judiciary iv). Retried and serving officers of civil service of Pakistan v). Eminent Jurists and Lawyers vi). Professional Experts and NGO's
	METHODOLOGY/TEACHING TOOLS	i). Lecture through multimedia/ flip chart etc. ii). Case Study/Syndicate Discussion, informal discussion iii). Assignments

S.No.	MONTH/YEAR	March, 2015
1.	NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES	One week training course for Civil Judges-cum-Magistrates from all over Pakistan including AJ&K and Gilgit-Baltistan.
	NUMBER OF PARTICIPANTS	Twenty Five (25)
	CONTENTS/TOPICS	Orientation of New Laws
	OBJECTIVES	The participants will understand cyber laws, Current Development and Key Issues in cyber crimes; Jurisdictional issues in cyber space; Modus Operandi of Cyber Criminals and tips to avoid becoming a victim of cyber crime; Preservation of Electronic Evidence: Technique, Procedure and Pitfalls. They will also be sensitized of other new laws.
	CURRICULUM/TOPICS MAY INCLUDE	 i). Electronic Transactions Ordinance ii). Electronic Crimes Ordinance iii). IPRs Laws iv). Cyber Laws v). Environment Law with special reference to jurisdiction and powers of Green Courts. vi). Consumer Protection Act vii) Women Protection Act
		viii) Small Claims and Minor Offences ix), Judgment Writing x). Alternate Dispute Resolution (ADR) xi). Investigation for Fair Trial Act, 2013 xii). Jail Manual xiii). Police Rules xiv). Protection of Pakistan Ordinance, 2014
	RESOURCE PERSONS	i). Faculty ii). Retired and serving Judges of the Supreme Court and High Courts iii). Retired and serving judges of district judiciary iv). Retried and serving officers of civil service of Pakistan v). Eminent Jurists and Lawyers vi). Professional Experts and NGO's
	METHODOLOGY/TEACHING TOOLS	i). Lecture through multimedia/ flip chart etc.ii). Case Study/Syndicate Discussion, informal discussionsiii). Assignments
	MONTH/YEAR	March, 2015
2.	NAME OF TRAINING/ EDUCATION PROGRAMS AND COURSES	One week refresher course for Law Officers (Prosecutors) from all over Pakistan including AJ&K and Gilgit-Baltistan.
	NUMBER OF PARTICIPANTS	Twenty Five (25)
	CONTENTS/TOPICS	Role of Law Officers vis-a-vis quick disposal of criminal cases
	OBJECTIVES	The Academy's syllabus provides ample guidance for Law Officers to work effectively and efficiently in courts. This course will help them in providing services to courts in a more effective way keeping in view the new judicial policy guidelines.
	CURRICULUM/TOPICS MAY INCLUDE	i). Orientation towards their duties ii). Effective advocacy for speedy disposal of cases iii). Study gaps in present practice and standard practice for presenting cases in an effective way iv). Remand and its requisites v). Management of Criminal Trial vi). Forensic Techniques of Investigation vii). Investigation for Fair Trial Act, 2013 viii). Jail Manual ix). Police Rules
	RESOURCE PERSONS	i). Faculty ii). Retired and serving Judges of the Supreme Court and High Courts iii). Retired and serving judges of district judiciary iv). Retried and serving officers of civil service of Pakistan v). Eminent Jurists and Lawyers vi). Professional Experts and NGO's
	METHODOLOGY/TEACHING TOOLS	i). Lecture through multimedia/ flip chart etc. ii). Case Study/Syndicate Discussion, informal discussions iii). Assignments

S.No.	MONTH/YEAR	April, 2015
1.	NAME OF TRAINING/EDUCATION PROGRAMS AND COURSES	One week refresher course for Additional District & Sessions Judges from all over Pakistan including AJ&K and Gilgit-Baltistan.
	NUMBER OF PARTICIPANTS	Twenty (20)
	CONTENTS/TOPICS	Communication Skills
	OBJECTIVES	Communication by the judge, may it be oral, written or by way of gestures, matters in the court room. The public, litigants, advocates and even media are always attentive to the communication from the bench. Therefore, any uncalled for or un-thoughtful communication by the judge may cause bad impression over the general public and litigants regarding the independence and impartiality of the judge and the court particularly and the justice system generally. This program will help judges in learning best practices and techniques to communicate effectively.
	CURRICULUM/TOPICS MAY INCLUDE	 i). Court room communication with litigants, advocates and court staff ii). With stakeholders iii). With Community at large iv). Judgment Writing vi). Alternate Dispute Resolution (ADR)
	RESOURCE PERSONS	 i). Faculty ii). Retired and serving Judges of the Supreme Court and High Courts iii). Retired and serving judges of district judiciary iv). Retried and serving officers of civil service of Pakistan v). Eminent Jurists, Lawyers and Professional Experts vii). NGO's
	METHODOLOGY/TEACHING TOOLS	i). Lecture through multimedia/ flip chart etc.ii). Case Study/Syndicate Discussion, informal discussionsiii). Assignments
	MONTH/YEAR	April, 2015
	NAME OF TRAINING/ EDUCATION	One week orientation course for Newly Promoted District & Sessions
2.	PROGRAMS AND COURSES	Judges from all over Pakistan including AJ&K and Gilgit-Baltistan.
	NUMBER OF PARTICIPANTS	Twenty (20) or more
	CONTENTS/TOPICS	Role of District & Sessions Judges being non Financial Managers in Financial Management, Constitutional Jurisdiction of Courts and other New Laws
	OBJECTIVES	To build competence in the preparation, presentation and implementation of budgetary plans for the Courts. It will help judicial officers to provide an effective judicial administration at district level.
	CURRICULUM /TOPICS MAY INCLUDE	 i). Court budgeting ii). Fiscal management iii). Administration of court funds and proper distribution iv). Preparation of budget and developmental plans for district courts' development iv). Access to Justice v). Environment Law with special reference to jurisdiction and powers of Green Courts. vi). Alternate Dispute Resolution (ADR) vii). Exercise of writ jurisdiction viii). Courts & their Jurisdiction in Constitutional Perspective ix). Civil Appeals and Revision, RFA-FAO x). Public Procurement Rules xi). Role of PIFRA
	RESOURCE PERSONS	 i). Faculty ii). Retired and serving Judges of the Supreme Court and High Courts iii). Retired and serving judges of district judiciary iv). Retried and serving officers of civil service of Pakistan v). Eminent Jurists and Lawyers vi). Professional Experts vii). NGO's
	METHODOLOGY/TEACHING TOOLS	i). Lecture through multimedia/ flip chart etc. ii). Case Study/Syndicate Discussion, informal discussions iii). Assignments

S.No.	MONTH/YEAR	May, 2015
1.	NAME OF TRAINING/ EDUCATION	One week orientation course for Civil Judges-cum-Magistrates
	PROGRAMS AND COURSES	from all over Pakistan including AJ&K and Gilgit-Baltistan.
	NUMBER OF PARTICIPANTS	Twenty (20) or more
	CONTENTS/TOPICS	Criminal Trial and Appreciation of Evidence
	OBJECTIVES	Participants will be able to understand pre-trial issues; charge;
	OBJECTIVES	trial itself How to record evidence; credibility of witnesses;
		issues of judgment and how to conduct the trial in accordance
		with best judicial practices.
		with best judicial practices.
	CURRICULUM/TOPICS MAY INCLUDE	i). Credibility Assessment of Witness
	CURRICULUM/ TUPICS MAT INCLUDE	
		'
		iii). Framing of charge
		iv). Judgment/Order Writing Skills
		v). Bail and Remand
		vi). Management of Criminal Trial
		vii). Expert/Forensic Evidence
		viii). Alternate Dispute Resolution (ADR)
		ix). Investigation for Fair Trial Act, 2013
		x). Protection of Pakistan Ordinance, 2014
		x). Jail Manual
		xi). Police Rules
	RESOURCE PERSONS	i). Faculty
		ii). Retired and serving Judges of the Supreme Court and High
		Courts
		iii). Retired and serving judges of district judiciary
		iv). Retried and serving officers of civil service of Pakistan
		v). Eminent Jurists and Lawyers
		vi). Professional Experts and NGO's
	METHODOLOGY/TEACHING TOOLS	i). Lecture through multimedia/ flip chart etc.
		ii). Case Study/Syndicate Discussion, informal discussions
		iii). Assignments
	MONTH/YEAR	May, 2015
	NAME OF TRAINING/ EDUCATION	One week training program for Nazirs/ Budget & Accounts
2.	PROGRAMS AND COURSES	Examiners from all over Pakistan including AJ&K and Gilgit-
		Baltistan.
	NUMBER OF PARTICIPANTS	Twenty (20)
	CONTENTS/TOPICS	How to be an Effective Nazir/Budget & Accounts Examiner?
	OBJECTIVES	The Budget and Account Examiners have to deal with preparations and
		exhausting of budget. This training program will improve their skills to
		effectively control and manage the work of nazarat branch as well as
		budget and accounts. It will also provide insight about financial
		management and maintenance of records for an effective decision
	CAND DIGITALINA (MODICE MANANCIANDE	making whenever necessary.
	CURRICULUM/TOPICS MAY INCLUDE	i). Financial Control Management ii). Etiquettes and Mannerism
		iii) Public Procurement Rules
		iv). Role of PIFRA
		v). Dealing of Audit Paras
		vi). Internal and External Audit
	RESOURCE PERSONS	i). Faculty
		ii). Retired and serving judges of district judiciary
		iii). Retried and serving officers of civil service of Pakistan
		iv). Eminent Jurists and Lawyers
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	METHODOLOGY/TEACHING TOOLS	v). Professional Experts
	METHODOLOGY/TEACHING TOOLS	v). Professional Expertsi). Lecture through multimedia/ flip chart etc.
	METHODOLOGY/TEACHING TOOLS	v). Professional Experts

NAME OF TRAINING/ EDUCATION One week refresher/training course for Senior Civil Judges Counter() Judge	S.NO.	MONTH/YEAR	June, 2015
NUMBER OF PARTICIPANTS Twenty five (25)			One week refresher/training course for Senior Civil Judges /Civil
NUMBER OF PARTICIPANTS Twenty five [25]	1	PROGRAMS AND COURSES	Judges-cum-Magistrates from all over Pakistan including AJ&K and
ORIENTS/TOPICS			
The participants will understand cyber laws, Current Development Key Issues in cyber crimes, Purisdictional issues in cyber cyber space; Mo Operandi of Cyber Criminals and tips to avoid becoming a victim of cyber cyber space; Mo Operandi of Cyber Crimes, Purisdictional issues in cyber space; Mo Operandi of Cyber Crimes, Purisdictional issues in cyber space; Mo Operandi of Cyber Crimes, Preservation of Electronic Viewhence: Technique, Procedure a Pitfalls. They will also be sensitized of other new laws. CURRICULUM/TOPICS MAY INCLUDE I) Electronic Crimes Ordinance II), Electronic Crimes Ordinance III), Electronic Transaction Act III), Women Protection Act III), Retired and serving pludges of the Supreme Court and High Courts III), Retired and serving pludges of district judiciary III), Retired and serving pludges of the Supreme Court and High Courts III), Retired and serving pludges of the Supreme Court and High Courts III), Case Study/Syndicate Discussion, informal discussions III), Assignments III), Assignments III), Assignments III), Suprement III, III, III, III, III, III, III, II			
Key Issues in cyber crimes; Jurisdictional issues in cyber space of Operand of Cyber Criminals and tips to avoid becoming a victim of Operand of Cyber Criminals and tips to avoid becoming a victim of Operand of Cyber Criminals and tips to avoid becoming a victim of Operand of Electronic Evidence: Technique, Procedure a Pitfalis. They will also be ensitized of other new laws. Commission of Commission of Commission of Commission of Operand of State (1). Electronic Crimes Ordinance III. Electronic Crimes Ordinance			
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I. Electronic Transactions Ordinance II. Electronic Transactions Ordinance III. Electronic Ordinance III. Elec			crime; Preservation of Electronic Evidence: Technique, Procedure and
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